*D*irections   In this assignment, you will be asked to read a number of sources on a famous woman from the Antebellum Era (Pre-Civil War Era), and then write a formal paper on that person.

TERM PAPER ASSIGNMENT: ANTEBELLUM WOMEN

The following people are pre-approved as topics for a term paper.   Other choices may be acceptable as well if cleared first:

Elizabeth Lucas Pinckney (brilliant amateur botanist and plantation manager) | Phillis Wheatley (slave poet and author) | Harriet Tubman | Sojourner Truth (black abolitionist) | Clara Barton (founder of the American Red Cross) | Dorothea Lynde Dix (activist and advocate for the reform of prisons, asylums and hospitals) | Emily Dickinson (poet) | Harriet Beecher Stowe (writer and abolitionist) |

TERM PAPER INSTRUCTIONS:

1. **Title page** - to include the name of the character, your name and the date.
2. **Works Cited page** - to be printed on a separate sheet of paper and inserted at the end of the report.
        a. Each source must list the name of the book, author (if known), date published, and the pages you used. **NOTE: The Works Cited page must follow a very specific format. Please refer to the rules listed in your student planner for bibliographic entries.**
        b. You must use a minimum of three (3) good sources, only ONE of which can be an encyclopedia (electronic or print) or similar source. More than three sources are strongly encouraged.

c. Class notes are not an acceptable source. Films are not an acceptable source. Dictionaries are not an acceptable source.

3. **Length** - report must be long enough to cover the topic well - at minimum - four (4) pages. You are expected to use your own words and not copy from your sources. Papers suspected of plagiarism may be returned to you for a complete rewrite.

4. **Neatness -** Reports are to be neatly written by hand or on a word processor without cross-outs, and with a minimum of errors or misspellings.

5. The **body of the report** to cover the following areas:

      a. **An introductory paragraph** explaining why this person is important historically.

      b. The **early life** of the person.

      c. A **physical description** of the person.

      d. A **summary** of their important contributions to U.S. history. (In other words - why were they famous? This is a key part of your report.)

      e. An **analysis** of the person to include:

            1.) In your opinion, what is the **most interesting** thing they ever did? Why?

            2.) What do you **admire most** about this person? Why?

            3.) What **three questions** would you ask this person if you could somehow talk to them today?

      f. A **concluding paragraph** summarizing your person and what you have learned about them.

STANDARDS FOR GRADING THIS TERM PAPER:

GRADE C:
    1. The requirements for a C are the same as for a B except that there are one or two errors or omissions that would prevent the student from getting a B.

GRADE B:
    1. Paper is carefully written and shows a reasonable level of understanding of the person chosen.
    2. Paper has all of the required components listed in the above instructions. Paper may show one minor error or omission in the required list as long as the Works Cited page is done properly.
    3. Paper is carefully proofread with no more than six typos or spelling errors.

GRADE A:
    1. Paper shows outstanding effort and analysis as well as a exceptional overall understanding of the person. Paper must show absolutely no evidence of plagiarism or copying.
    2. Paper has all of the required components listed in the above instructions - as well as the following additions:

        a. A timeline that shows at least ten (10) important events in the person's life.
        b. A map of the U.S. (or other appropriate location) that shows at least five specific locations of importance to the life of the person you chose.

    3. Paper is carefully proofread with no more than three typos or spelling errors.
    4. Paper is word-processed, and has a cover and title page.