

NAME: _____ DATE: _____ PERIOD: _____

Directions

Go to the following website and do the assignment listed below: Remember to express yourself fully, and carefully in your essays, using the skills you have learned in English class this year.

WEB ASSIGNMENT: THE NEWPORT MANSIONS

Go to the following website:

<http://www.newportmansions.org/sitemap.html>

This website is designed for people who wish to visit the city of Newport, Rhode Island. Newport has an important role in the history of the late 19th Century - the so-called "Gilded Age" of the very rich. Your job is to visit the sites for both of the two Vanderbilt cottages (The Breakers and Marble House) as well as one of the other three featured Gilded Age mansions. When you are done, do the following assignment:



PART I: ESSAY SECTION:

When you have finished the touring the mansions, write three well composed fourteen sentence essay on the following themes:

Required Essay Number One:

- ***Summarize what you learned on this website about either The Breakers or Marble House.***

Required Essay Number Two:

- **Summarize what you learned about either Rosecliff, The Elms, or Chateau-sue-Mer.**

Required Essay Number Three:

- **For your last part of this assignment, write a letter to your parents explaining which one of the two mansions you most want to visit and why. (Your parents have told you that you can choose only one.)**

STANDARDS FOR GRADING A WEB ASSIGNMENT:

GRADE C:

1. The requirements for a C are the same as for a B except that there are one or two errors or omissions that would prevent the student from getting a B.

GRADE B:

1. The essay question (or questions) are of proper length and written in complete sentences.
2. The essay question addresses the topic clearly.
3. Paper is neatly written and carefully proofread with no more than four typos or spelling errors.

GRADE A:

1. The report meets all the requirements for a “B”.
2. The essay question (or questions) show outstanding effort and analysis as well as a exceptional overall understanding of the topic.
3. The report is carefully proofread with no more than two typos or spelling errors.
4. The report is word-processed.