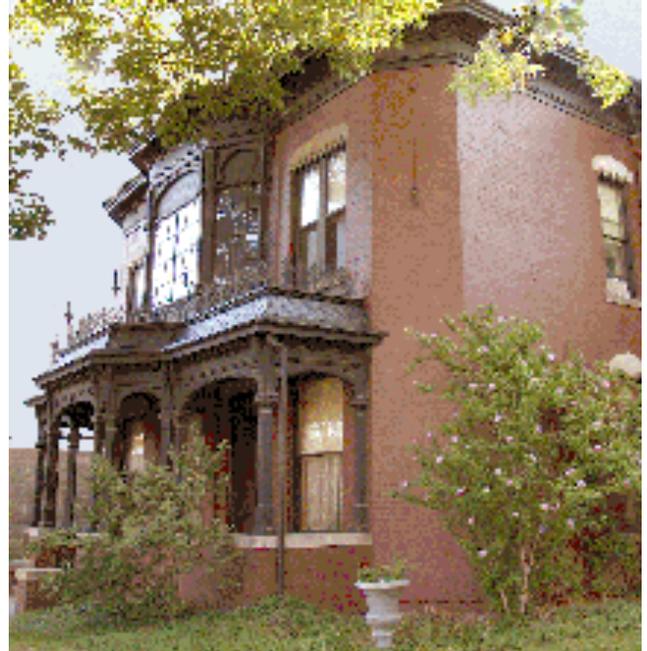


*D*irections

In this assignment, you will be asked to visit the Byers-Evans House in downtown Denver, Colorado. The end product includes a number of short answer questions and an essay to summarize your visit.

BYERS-EVANS HOUSE FAMILY FIELD TRIP



You are encouraged to visit the Byers--Evans House Museum as a supplement to our study of 19th Century American life. This museum is a "window" into upper middle class life in Victorian times.

Location: The museum is located at **1310 Bannock St.** in downtown Denver.

Distance: The museum is right next to – I mean right next to – the 1967 wing of the Denver Art Museum. It is about thirteen miles from Arvada. Parking is on street.

Admission charge: The cost for an adult ticket is **\$6.00. Students with I.D. are \$5.00** The museum is open Tuesday through Saturday. Tours are at 10:30 a.m., 12:30 p.m., 1:30 p.m., 2:30 p.m. and 3:30 p.m.. Tours take about 45 minutes. Call the museum office at for more details. The phone number is 303-620-4933.

PART I: SHORT ANSWER: (TYPE YOUR ANSWERS IN COMPLETE SENTENCES ON A SEPARATE SHEET OF PAPER.)

BOTTOM FLOOR QUESTIONS:

Governor's Library:

1. What animal is depicted on the two main light fixtures in these rooms?
2. Notice the large stand for holding a book. Which book is on that stand?
3. The large bookcases in these rooms are magnificent. How many bookcases are there all together?
4. Find the two large standing globes. Who is depicted on the painting between the globes?
5. One of the hanging oil paintings is actually a painting of this very room. Which objects in the painting can still be seen in this room today?

Family Parlor:

1. What picture is currently in the stereoscopic viewer on the center table?

2. What is the name of the magazine that can be seen lying about?
3. Where did the chandelier in this room come from?

Front Parlor:

1. Describe the painted ceiling in this room:
2. Describe the painting that hangs above the fireplace:
3. The chandelier in this room was a "gas fitter". How does a "gas fitter" work?
4. What scenes are depicted on the brown tiles around the fireplace?

Music Room:

1. What is the story of the girl's hat lying on the long sofa?
2. Describe the topic of the oil painting that hangs on the wall above this same sofa:
3. What time is it on the mantle clock?
4. Name three instruments in this room used to make music:
5. Of the three instruments, which is your favorite? Why?
6. What is the story about the bullet hole in this room?

Dining Room:

1. How many different pieces of silverware are at each place setting?
2. How many glasses are at each place setting?
3. What is behind the large china cabinet on the south wall of the room?
5. Describe the "wick trimming" scissors:

Kitchen:

1. Explain the ice card in the back door:
2. How is the stove different from a modern stove?
3. How is the icebox different from a modern refrigerator?
4. List five different kitchen utensils that can be seen lying about in this kitchen:

UPPER FLOOR QUESTIONS:

Upstairs Hallway:

1. How do you get to the attic?
2. How is this space used to ventilate the house?

Josephine's Room:

1. What kinds of hobbies was Josephine interested in? How can you tell?
2. What do the initials WGE stand for on the tooled leather pouch?
3. Why would this room have Red Cross patches and other items associated with the Red Cross?
4. The red and white flags appear to be signal flags from World War I. What significance did World War I have for Josephine?
5. What is your favorite item in this room? Why?

Master Bedroom (Cornelia's Room):

1. Where did the family get such a magnificent bed?
2. What evidence is there that a man once lived in this room?
3. What kind of stone covers the top of the dresser?
4. Look at the door hinges and key-hole covers. How are they different than modern versions?

Bath Room:

1. How does this toilet flush?
2. Describe the pattern on the floor:
3. What is the toilet seat made from?
4. How is this room lighted?

5. How is the bathtub different from a modern tub?

Katherine's Room:

1. Why is the finish worn off the headboard of this bed?
2. What is the purpose of the long decorative pins on the top of the dresser?
3. Why are there ice skates on the bed? How are these ice skates different than modern ones?

Sitting Room:

1. Look at the picture of the young woman in the blue dress. Who is she, and how did she die?
2. How did Josephine contribute to the beauty of this room?
3. What is the story of the stairs that go nowhere?

Anne and Margaret's Room:

1. Why do they call this kind of bed a "sleigh bed"?
2. What is the significance of the opera glasses in this room?
3. What did Anne Evans have to do with the Denver Art Museum?

4. Anne's Sitting Room:

1. Describe five different Indian artifacts on display in this room:
2. How is the closet in this room unusual?
3. What is different about the window that leads to the southern porch?
4. What is your favorite item in this room? Why?

PART II: ESSAY SECTION:

When you are done with the short answer section, write a solidly composed fourteen sentence essay on the following topic:

- ***Describe your trip to the Byers-Evans House, your tour of the house, and how it helped you better understand your Social Studies class.***

STANDARDS FOR GRADING THE BYER-EVANS HOUSE TOUR:

GRADE C:

1. The requirements for a C are the same as for a B except that there are one or two errors or omissions that would prevent the student from getting a B.

GRADE B:

1. The report answers all of the short answer questions in complete sentences.
2. The short answer section shows only minor factual errors.
3. The essay question or questions are of proper length and written in complete sentences.
4. The essay question(s) addresses the topic clearly.
6. Paper is neatly done and carefully proofread with no more than four typos or spelling errors.

GRADE A:

1. The report meets all the requirements for a "B".
2. The essay question show outstanding effort and analysis as well as an exceptional overall understanding of the topic chosen.
3. The report is carefully proofread with no more than two typos or spelling errors.
4. The report is word-processed.
5. The report includes a neatly done cover page.