

Directions

In this assignment, you will be asked to research your family tree, and present the information you have learned. The end product will include a poster of your family tree.

FAMILY TREE ASSIGNMENT: INSTRUCTION SHEET



PART I: THE FAMILY TREE POSTER:

- You will need to draw a visual representation of your family tree on a piece of poster board, or similar size paper.
- This family tree needs to trace one or both sides of your family back to the year 1900 or the point where your family came to this country. (You can go back farther if you would like.) Include both first and last names please.
- How you draw the tree is up to you, but you need to make symbols with lines connecting them and a key to explain them. Some of the symbols to consider are: male/female/alive/dead/married/divorced. Many students use color to help clarify members of your family tree. Some students actually draw a tree and use “apples” for the people!

PART II: THE REPORT:

You will need to submit a report that includes the following:

- **YOUR THREE FAVORITE RELATIVES:**

Choose three of the people on your family tree and write a paragraph or two about their life. Explain in detail why you picked these people.

- **A REPORT ABOUT THE “OLD COUNTRY”:**

Research at least one of the countries to which you can trace your ancestry. The report needs to include the following:

- A map of the country that shows major landforms and cities. Map must be colored.
- A description of the country including its culture (i.e. fashions, music, sports, customs, religion etc.) and its physical geography (i.e. mountains, deserts, important rivers, natural resources etc.)
- A concluding paragraph that explains what you would most like to see if you went to that country today.

STANDARDS FOR GRADING THE FAMILY TREE ASSIGNMENT:

GRADE C:

1. THE REQUIREMENTS FOR A C ARE THE SAME AS FOR A B EXCEPT THAT THERE ARE ONE OR TWO ERRORS OR OMISSIONS THAT WOULD PREVENT THE STUDENT FROM GETTING A B.

GRADE B:

1. INCLUDES EVERY ONE OF THE ABOVE COMPONENTS, EACH OF WHICH IS CAREFULLY DONE AND WRITTEN IN COMPLETE SENTENCES.
2. YOUR PAPER HAS FIVE OR LESS SPELLING ERRORS OR TYPOS.

GRADE A:

1. YOUR ASSIGNMENT MEETS ALL THE CRITERIA FOR A “B” GRADE.
2. THE REPORT PART OF YOUR PAPER IS WORD-PROCESSED.
3. YOUR PAPER CONTAINS THREE OR LESS SPELLING ERRORS OR TYPOS.
4. THE REPORT PART OF YOUR PAPER HAS A COVER, WHICH INCLUDES THE NAME OF THE ASSIGNMENT AND YOUR NAME.
5. YOUR ASSIGNMENT INCLUDES ANY THREE (3) OF THE FOLLOWING EXTRA REQUIREMENTS:
 - A. AN EXPLANATION AS TO WHY YOUR FAMILY CAME OVER TO THE UNITED STATES.
 - B. BIRTH AND DEATH DATES (WHEN APPROPRIATE) ARE INCLUDED WITH AT LEAST 75% OF THE PEOPLE ON YOUR FAMILY TREE.
 - C. THREE GOOD QUESTIONS YOU WOULD LIKE TO ASK EACH OF YOUR THREE RELATIVES CHOSEN. (THE QUESTIONS MUST BE ANSWERED BY THE PERSON IF THEY ARE ALIVE.)
 - D. A SECOND COMPLETE “OLD COUNTRY” SEGMENT ON A DIFFERENT COUNTRY TO WHICH YOU CAN TRACE YOUR ORIGINS.
 - E. AT LEAST TEN (10) SMALL DRAWINGS OR PICTURES ATTACHED TO YOUR FAMILY TREE SHOWING WHAT THESE PEOPLE LOOK(ED) LIKE.
 - F. SUBMIT AN EXCEPTIONALLY DETAILED AND WELL DONE MAP OF THE “OLD COUNTRY” THAT IS AT LEAST AS BIG AS A PIECE OF POSTER BOARD.
 - G. SUBMIT AN EXTRA MAP THAT SHOWS THE UNITED STATES, AND CLEARLY MARKS AT LEAST FIVE LOCATIONS THAT ARE IMPORTANT TO YOUR FAMILY.